INTL 100.07:
Introduction to International Studies
Fall 2016
Time: MW 5:30 – 6:45 pm
Classroom: Maybank Hall 317

Instructor: Sarah Wuigk
Office: 9 Glebe Street, room 101
Office Hours: Thursday and Friday 12:00 pm – 1:00 pm, and by appointment
Telephone: 843-953-4884
Email: wuigks@cofc.edu

Introduction to International Studies is the core course of the International Studies major. It is meant to introduce students to the variety of approaches to International Studies in the social sciences and the humanities. In this course, students will gain an understanding of the concepts, theories, and analytical skills which are key for understanding the multi-dimensional concerns of our increasingly interconnected world, through the focal points of historical and contemporary globalization and human development. The course is both interdisciplinary and multidisciplinary. Students will understand how different disciplines approach problems and questions, as well as how different disciplines connect with one another, or simply contradict one another when it comes to methods and goals.

In the course of understanding how different disciplines approach international studies, students will also be introduced to the ways in which different areas of the world fit into these disciplinary perspectives, and how the same disciplinary perspective may vary in different regions. Rather than covering each of these in depth, it is meant to expose students to different regions and disciplines so that as they further specialize in their own region and discipline over the course of their college career, they will be familiar with different ways of looking at the world, as well as the ways in which other regions are different from or similar to their own region of more in-depth study.

Course specific learning outcomes

1. Students will acquire an understanding of the interdisciplinary and multidisciplinary aspects of the field of International Studies and understand how a variety of disciplines approach problems and questions.

2. Students will learn to think systematically about important global issues and their relevance to different regions of the world.
3. Students will be able to critically examine, contextualize and historicize the relevant terminology and concepts such as globalization, inequality, nationalism, modernity or development.

**General Education Student Learning Outcomes**

This course meets the following General Education requirements for Humanities:

- Students analyze how ideas are represented, interpreted, or valued in various expressions of human culture.
- Students examine relevant primary source materials as understood by the discipline and interpret the material in writing assignments.

The outcomes will be assessed in the paper that replaces the Final Exam.

**Required Readings:**

All the readings will be available on the class web page on OAKS (no books are required to be purchased for this class).

You are required to do the assigned reading in advance and come to class prepared to participate actively. Effective participation is only possible if you do the reading in advance. You will be evaluated for your participation (20% of your grade).

**Course Requirements and Grading**

**Class Attendance**

Attendance is required and participation is considered in your final grade. For some sessions you will be handed or sent discussion questions about the readings, which you are expected to prepare and be ready to discuss for in-class participation points. Your grade will be lowered by one letter if you have more than 3 unexcused absences. Excessive absences will result in further grade penalties and may include removal from the course roll.

**Class Participation**

You are expected to read all of the assigned material prior to the class for which it is assigned, and to actively participate in class discussions. I expect you to participate in class discussions by asking questions and making observations about the readings, and by analyzing the topics critically. I will also frequently put you into small discussion groups in which I will expect the same level of participation as in class discussions.

As noted above, part of your final grade will depend upon your class participation. The grade I assign for your class participation will be based on the quality rather than the frequency of your participation during class meetings. To improve the quality of your participation, finish the assigned readings for the week before coming to class and keep yourself informed of current global events by regularly following the news.
Examinations

You will be held responsible for all of the assigned reading material, as well as for all information, materials, and instructions which may not be addressed in the assigned readings, but which may be disseminated during classes.

There will be two exams in the course of the semester, a mid-term exam and a final exam. The mid-term exam will be taken in class and the final exam will be a take-home exam.

Grading Scheme

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<th>Letter Grade</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
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<td>B+</td>
<td>87-89</td>
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<td>B</td>
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<td>B-</td>
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<td>C+</td>
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<td>D-</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>&lt; 60</td>
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</tbody>
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Note: Your grade will be lowered by one letter if you have more than 3 unexcused absences. Papers are due on the dates stated at the beginning of class sessions. Emailed or late papers will face grade deductions. Every day a paper is late, your grade will be reduced by 10%. To reschedule a make-up exam, you must provide a formal excuse and the respective evidence, such as a doctor’s note routed through the Absence Memo Office.

Each student will participate in a group presentation project (5 students per group), which will elaborate on a current event, in combination with the readings of the related weekly themes. In addition to a presentation in class, each student will write a 700-900 word reflective paper about the current event as well as the readings related to that topic.
Class Participation will count for 20% of your grade. The grade will be based on how prepared you are for class and your ability to participate in class discussions. You will need to demonstrate that you completed the assigned readings.

The in-class midterm exam (Oct. 05th 2016) will consist of a number of essay questions. The questions will require you to demonstrate your knowledge and comprehension of the readings and issues discussed in class. The 1500-2000 word final paper (which replaces the final exam) evaluates the General Education learning outcomes (see above). The specifics about the final paper will be discussed in class on Nov. 14th 2016. The paper will be due in hard copy on Monday Dec. 05th 2016, 4:30 pm at my office (9 Glebe, 101). A digital copy needs to be submitted to the final exam drop box on OAKS as well.

Your final grade will be based on the following:

- Group project presentation about current event 10%
- Short Paper (reflecting the current event and readings for your topic) 15%
- Midterm Exam 25%
- Final Paper 30%
- Class Participation 20%

College of Charleston Honor Code and Academic Integrity
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student's transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.
Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php

**Students with special circumstances/ Disability statement**

The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services/ SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me at least one week before any accommodation is needed.

**Course schedule:**

**Part I. Introducing International Studies and Globalization**

**Week 1: Introduction, International Studies – Other Perspectives on Global Issues**

Aug. 24: Introduction and Course Content, assign groups

**Week 2: Globalization**

Aug. 29: Introduction to the field of International Studies, Group & class discussions about current event from a Political Science, History, Geography, Economy and Anthropology perspective


Aug. 31: Globalization


**Week 3: Globalization – Terminological debates**


   Excerpts: The Colour of Money. Racism: A history

Sep. 7: Terminology

Reading: McMichael, Philipp, Development and Social Change, chapt. 1

**Week 4: Political Globalization/ International Organizations/ Human rights**


Human rights in World Politics

Reading: Universal Declaration of Human Rights

Sep. 14: Lecture at 5:00 pm in the Wells Fargo Auditorium

Ruben Marx: The Experience of Developmentalism in Argentina and Brazil

**Week 5: Economic Globalization: Free Market Economy**


**Week 6: Economic Globalization II: Inequality**


Documentary: Let’s Make Money

Sep. 28: Documentary: Let’s Make Money

Group project presentation (1)

**Week 7: Midterm**

Oct. 03: Review for Midterm

Oct. 05: **In class Midterm Exam**

**Week 8: Cultural Globalization, Construction and Representation**

Oct. 10: Reading: John Tomlinson, Globalization and Cultural Identity

Oct. 12: Reading: Armadeep Singh. On Edward Said, public lecture manuscript

Documentary: Edward Said on Orientalism
Group project presentation (2)

Part II: Applying Different Perspectives to Global Issues

Week 9: Nationalism, Political Violence, War


Group project presentation (3)

Week 10: Migration


Oct. 26: Europe's Migrant crisis

Reading: Migrant crisis: Migration to Europe explained in seven charts, BBC, March 4th 2016


Group project presentation (4)

Week 11: The Environment/ Natural Resources


Additional Reading (for group presenting this week): Shiva, Vandana. Ecological balance in an era of globalization

Nov. 02: Documentary: Blue Gold: World Water Wars (see link on OAKS)

Group project presentation (5)

Week 12: Responses, Resistance and Social Movements

Nov. 07: Election Day/ Fall Break


Group project presentation (6)

Week 13: Humanitarian Aid and Politics of Humanitarian Conscience

Nov. 14: Distribution of prompt for research paper/ final exam

Documentary & Discussion: Poverty, Inc.
Nov. 16: Documentary & Discussion: Poverty, Inc.
Group project presentation (7)

**Week 14: Gender Relations**

Nov. 21: Documentary: Half the Sky, extracts (see Netflix)

Nov. 23: Thanksgiving Break

**Week 15:**

Nov. 28: review for final paper, gender relations continued

Nov. 30: Discussion of key points discussed in class

**Final Paper:** due on Monday Dec. 05, by 4:30pm, 9 Glebe Street room 101

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**Academic Support Services – The Center for Student Learning**

The CSL, located on the first floor of the library, offers a wide variety of tutoring and other academic resources that support many courses offered at the College. Services include walk-in tutoring, by appointment tutoring, study strategies appointments, Peer Academic Coaching (PAC), and Supplemental Instruction (SI). All services are described and all lab schedules are posted on the CSL website http://csl.cofc.edu/, or call 843.953.5635 for information.