International Development  
INTL 350 Section 01  
Spring 2015 Syllabus

Instructor: Dr. Beatriz Maldonado  
Office: Beatty Center, Room 325  
Office Hours: Mondays 1:30 – 3:30,  
Wednesdays 1:30 – 2:30 pm  
and by appointment  
Email: maldonadobirdba@cofc.edu  
Class Location: Beatty, Room 320  
Meeting Times: MWF 11:00 – 11:50 am

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Textbook and class materials:

- There is no required text for this course.
- **Oaks**: Reading materials, including excerpts from textbooks and articles will be posted on Oaks as well as homework materials/practice problems. You can access Oaks through My Charleston (https://my.cofc.edu/) or directly at https://lms.cofc.edu/

  ![Oaks Image]

- **Email**: I will often send out emails to the class about upcoming deadlines and events that are relevant to the class. Please make sure to regularly check your university email.
Course Description:
This course introduces students to problems of inequality in wealth and welfare from a global, comparative, and historical perspective. The causes and consequences of inequalities among countries, as well as gender, class, ethnic and regional stratification, are examined. Major topics on international development are studied in order to better understand problems which many countries and areas of the world face today.

Grades:

- **Class Participation**: Students will be required to participate in class discussion. It is difficult to participate in class discussion if you are not present during class. Attendance will be taken at every class period and will count towards (but is not the entire) participation grade. Just attending class but not participating will not be sufficient to receive a good grade in this category.

- **Reading quizzes and homework**: Quizzes consisting of multiple choice and/or short response to readings, articles, or videos will be given during class. There are no make-up quizzes. The two lowest grades in this category will be dropped. There will also be periodic writing assignments that deal with the topics being covered in the class.

- **Midterms**: There will be two midterms. The tentative date for the first exam is February 18 and for exam 2 is March 25.

- **Final**: There will be a comprehensive final given during the college designated final exam period: Wednesday April 29, 2015 from noon – 3pm.

- **Final Grade Calculation**: The final grade in this class will be calculated as follows:
  - Reading Quizzes and Homework 20%
  - Class Participation 10%
  - Exam 1 20%
  - Exam 2 25%
  - Final Exam 25%

- **Grade Scale**

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<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
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<tr>
<td>A</td>
<td>93.5 – 100</td>
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<tr>
<td>A-</td>
<td>89.5 – 93.4</td>
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<td>B+</td>
<td>86.5 – 89.4</td>
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<tr>
<td>B</td>
<td>82.5 – 86.4</td>
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<tr>
<td>B-</td>
<td>79.5 – 82.4</td>
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<tr>
<td>C+</td>
<td>75.5 – 79.4</td>
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<tr>
<td>C</td>
<td>72.5 – 75.4</td>
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<tr>
<td>C-</td>
<td>69.5 – 72.4</td>
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<tr>
<td>D+</td>
<td>66.5 – 69.4</td>
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<tr>
<td>D</td>
<td>62.5 – 66.4</td>
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<tr>
<td>D-</td>
<td>59.5 – 62.4</td>
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<td>F</td>
<td>&lt;59.5</td>
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Attendance:
Attendance will be taken at every class meeting and will count towards the class participation grade. Apart from that, attendance at every meeting is highly recommended as there will periodically be homework/quizzes during class time. If you have missed class, you will need to obtain a copy of the notes from another student. The instructor will NOT provide copies of class notes.

Cell Phone Policy:
Please turn off cell phones as you enter class. While this is not a theater, the same courtesies should be followed. It is distracting to your instructor as well as your neighbor when phones go off. If I hear or see a student using a cell phone, the student will receive a 50% reduction for that week’s quiz grade. If a cell phone rings (or vibrates audibly) during an exam that student will receive a 10% reduction for that exam.

Reasonable accommodation policy:
Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should see the Center for Disability Services/SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me at least 48 hours before accommodation is needed.

Honor Code:
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the
assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others' exams, fabricating data, and giving unauthorized assistance. Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php

Tentative Course Outline:

**Topic 1: Introduction to Economic Development**

**Topic 2: How to Measure Development and Basic Economic Concepts**

**Topic 3: Modern Economic Growth Theory**

**Topic 4: Inequality and Poverty**

**Topic 5: Health and Education**
Topic 6: Household Distribution, Bargaining, and Violence

• Fisman, Raymond and Miguel, Edward (2008) "Chapter 6: Death by a Thousand Small Cuts" in Economic Gangsters

Topic 7: Demographics and Population Policy

• The Economist, Oct. 31 2009 “Falling Fertility” & “Go Forth and Multiply A Lot Less”
• Melinda Gates Ted Talks – Let's Put Birth Control Back on the Agenda. (Video)
• Hans Rosling – Religions and Babies Ted Talk (Video)

Topic 8: Foreign Aid and NGO's

• Moyo, Dambisa (2009). "Chapter 2: A Brief History of Aid" in Dead Aid: Why Aid is Not Working and How There is a Better Way for Africa.
• TBA

Topic 9: Banking, Lending, and Saving

• Films for the Humanities and Social Sciences (1996). The Women's Bank of Bangladesh. (Video)

Topic 10: Corruption

Topic 11: Slave Trade, Colonialism, and Geography


Topic 12: Climate and Conflict

- TBA

Final Exam