This course examines the World Systems analysis approach introduced by Immanuel Wallerstein. World Systems analysis rejects the distinctions between disciplines and dissolves regions in an effort to understand totalities. World Systems analysis studied globalization before it was called globalization and is therefore the perfect paradigm for International Studies inquiry. The class will evaluate the usefulness of World Systems analysis to current world events.

Learning Outcomes

1. Students will demonstrate the ability to produce reasoned critiques of social science literature by being able to identify the thesis of a work and formulate their own evaluations of it and defend their positions.
2. Students will be able to identify, explain, and compare the Marxist, Modernization, Dependency and World Systems approaches to the study of development.
3. Students will be able to analyze, critique and evaluate the effectiveness of Marxist, Modernization, Dependency and World Systems approaches to the study of development.
4. Students will be able to analyze and evaluate the current state of development theory.

CORE READINGS - The following books are available in the College Book Store. Selections marked with a double asterisk (**) can be downloaded.

Immanuel Wallerstein – The Essential Wallerstein
**Andre Gunder Frank – “The Development of Underdevelopment”
**W.W. Rostow – “The Stages of Economic Growth”
**J. Michael Armer and John Katsillis – “Modernization Theory”
**“Neo-Marxist Dependency Theories”
**Sharmila Joshi – “Theories of development: Modernisation vs dependency”
**Immanuel Wallerstein – “The Commodification of Everything: Production of Capital”
**Immanuel Wallerstein – “America and the World: Today, Yesterday and Tomorrow”
**Immanuel Wallerstein – “The Collapse of Liberalism”
**Immanuel Wallerstein – Utopistics
**Andre Gunder Frank & Barry Gills – “The Five Thousand Year World System”
TOPICS AND READING ASSIGNMENTS

I. Precedents: Marxist Theory of Development; Modernization Theory; Dependency Approach (Theory)

READ: **Andre Gunder Frank – “The Development of Underdevelopment”**
**W.W. Rostow – “The Stages of Economic Growth”**
**J. Michael Armer and John Katsillis – “Modernization Theory”**
**”Neo-Marxist Dependency Theories”**
**Sharmila Joshi – “Theories of development: Modernisation vs dependency”**

II. World Systems Analysis (Theory) – An Introduction // Methodology

READ: In Immanuel Wallerstein – **Essential Wallerstein**
“The Rise and future Demise of the World Capitalist System”
“Modernization: Requiescat in Pace”
“World Systems Analysis”
“Hold the Tiller Firm: On Method and the Unit of Analysis”

III. World Systems Analysis – In Depth

READ: In Immanuel Wallerstein – **Essential Wallerstein**
“Long Waves as Capitalist Process”
“The Three Instances of Hegemony in the History of the Capitalist World-Economy”
“Class Formation in the Capitalist World-Economy”
“The Bourgeois(ie) as Concept and Reality”

IV. World Systems Analysis – The Path Ahead: System Transformation

READ: **Immanuel Wallerstein – “America and the World: Today, Yesterday and Tomorrow”**
**Immanuel Wallerstein – “The Collapse of Liberalism”**
**Immanuel Wallerstein – Utopistics**

V. World Systems Internal Critiques – One Systems or Many? Eurocentrism?

READ: **Andre Gunder Frank & Barry Gills – “The Five Thousand Year World System”**
**Gale Stokes – “Why the West? The Unsettled Question of Europe’s Ascendancy”**
COURSE REQUIREMENTS AND POLICY
This course is designed as a seminar. Reading, writing, and discussion are our chief tools of inquiry and therefore there will be no examinations. There will be very little lecturing and a great deal of class discussion. This will require you to read assignments in a timely fashion and be prepared to share your views and observations with your classmates.

Essay Assignment
Each student will write Five (5) – one for each section of the course - critical essays of at least 4 pages each - TYPED.
Essay I – a review of the literature – choose three readings
Essay II – Discuss the theoretical paradigm of World Systems analysis – see prompt
Essay III - a review of the literature – choose three readings
Essay IV - a review of the literature – choose three readings
Essay V – synthesize information from 3 articles challenging World systems – see prompt

News Today Project
Groups of 3 or 4 students will give a presentation summarizing and article focusing on an international or regional issue or event and then employing World Systems Analysis to it. The story may come from the US press or foreign press. Online newspapers are available at http://www.world-newspapers.com/ and http://onlinenewspapers.com/
Groups will always report on a Wednesday of the week and distribute copies (or the URL) of the article on the Monday before. A signup sheet will be circulated the second week of classes.

Class Attendance
Attendance is mandatory. More than five un-excused absences will produce a grade of “F” (since only I can excuse you, check with me first)

Electronics Policy
All laptops, tablets, and cell phones must be turned off during class time. If you must have your cell phone on for emergency purposes it must be set to vibrate only. Do not leave these items on your desk. Papers may not be submitted by email unless cleared with me first.

Paper submissions
I will not accept papers placed in my office mailbox nor under my door nor by email. Papers must be handed to me at the appropriate time when they are due.

Class Discussion
In addition to oral reports, you are required to come to class prepared to discuss the reading assignments. At the last class of the week you will be informed of the required readings for the following week. These must be read before coming to class. Participation in class discussion will constitute 10% of your final grade.
**Deadlines**
Deadlines for the reports will be set in class. You will have at least one week’s notice before an essay is due. Failure to meet a deadline will result in a failing grade on that portion of the course. However, a legitimate excuse for failing to meet a deadline may be considered.

**OFFICE HOURS**
Formal office hours are:

**Monday and Wednesday - 3:00 - 4:00 and by appointment**

**EVALUATION**
Oral News presentation       15%
Essay I                     14%
Essay II                    14%
Essay III                   14%
Essay IV                    14%
Essay V                     14%
Discussion, Participation, Preparation 15%

**GRADES**
A  4.00  C  2.00
A-  3.67  C- 1.67
B+  3.33  D+ 1.33
B   3.00  D  1.00
B-  2.67  D- 0.67
C+  2.33  F  0.00

**Center for Student Learning**
I encourage you to utilize the Center for Student Learning’s (CSL) academic support services for assistance in study strategies and course content. They offer tutoring, Supplemental Instruction, study skills appointments, and workshops. Students of all abilities have become more successful using these programs throughout their academic career and the services are available to you at no additional cost. For more information regarding these services please visit the CSL website at [http://csl.cofc.edu](http://csl.cofc.edu) or call (843)953-5635.

**Disability Services**
The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services / SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsibility for notifying me as soon as possible and for contacting me one week before accommodation is needed.
College of Charleston Honor Code and Academic Integrity

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved. Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the X to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration—working together without permission—is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance. Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php