I. Narrative Description of the Status of the Discipline(s) from a National Perspective (including emerging issues and trends)

In a 2009 report, the American Association of State Colleges and Universities urged U.S. institutions to emphasize “math, science and international studies,” or risk becoming “less globally competitive.”1 Preparing graduates, who can navigate global challenges and find meaningful and productive careers in a world, where countries are inextricably linked in cultural, economic and political terms, remains a core responsibility of any institution of higher education today. However, the importance of integrating knowledge about people and places and how they are linked not only helps to understand dynamics far from our own daily experiences and American competitiveness. Due to the globalization process, it also has relevance for our understanding of dynamics impacting our lives much closer to home.

Focusing on the mission of civic learning, the AASCU in its 2012 Report “A Crucible Moment” emphasized that “[…] this newly broadened schema of civic learning expands the historical definition of civics that stressed familiarity with the various branches of government and acquaintance with basic information about US history. This knowledge is still essential, but no longer sufficient. Americans need to understand how their political system works and how to influence it, certainly, but they also need to understand the cultural and global contexts in which democracy is both deeply valued and deeply contested.” In the same report, the authors remark that “[k]nowledgeable citizenship—US and global—surely requires a grounding in history, US and world cultures, the humanities, and the social and natural sciences. It also requires what Martha Nussbaum has called cultivation of a ‘narrative imagination’: the capacity to enter into worldviews and experiences different from one’s own.”

In a 2014 article, Amitav Acharya (American University), critiqued how those who study International Relations had become increasingly narrowly focused on politics alone, more factionalized, theoretical and in the process, less relevant. He argued that “[o]ne way to make international studies more relevant is to encourage universities to broaden the curriculum so that it reflects the history, culture, politics, and ideas of the whole world, and not just the West.” Seen in that light, the International Studies Program at the College of Charleston with its decidedly interdisciplinary and simultaneously regional as well as transnational approach to studying the world through history, politics, literature and culture, has been aiming in that direction from the outset.

The College of Charleston’s International Studies Program is the largest of its kind in South Carolina. Of the ten largest universities and colleges in the State with four-year

undergraduate programs, only the University of South Carolina (Columbia) offers an undergraduate major in Global Studies, which is the functional equivalent of our major in terms of the content and the requirements students would have to fulfill. Despite an overall enrollment which is more than three times that at the College of Charleston, USC’s Global Studies Program had 115 majors enrolled in Fall 2018, while our program had over 160 majors during the same semester. Building on our strengths in terms of enrollments and core faculty, and on those of the units across campus which provide a core part of our teaching program in the major and minor, the International Studies Program seeks to continuously improve in order to serve as a catalyst for the internationalization of the College as a whole.

II. Program

As reaffirmed in Spring 2017 with the adoption of the current strategic plan of the program,

“The International Studies major focuses on the political economic, socio-historic, and cultural dimensions of changes that have and are taking place around the world. International Studies will help students to develop a global perspective regarding vital trends and issues as they learn to analyze international affairs.

The International Studies major is both an interdisciplinary and multi-disciplinary program. It emphasizes knowledge of regions across disciplines and time, providing students with the skills necessary to become global citizens. Students who complete the major will have acquired a firm grasp of methodologies appropriate to the study of international phenomena, in-depth expertise in a particular region of the world or international theme, competence in a foreign language, and globally relevant experience through study or internship abroad programs.”

Among the strategies and tactics in the College’s strategic plan, the International Studies Program would place as the highest priority Goal 3 of the current College Strategic Plan: “Provide students the global and interdisciplinary perspectives necessary to address the social, economic, environmental, ethical, scientific and political issues of the 21st century.”

The International Studies Program situates itself and its own goals at a lynchpin position with regard to the College’s overall goals of internationalization and with the program’s Strategic Plan of 2017 has articulated the following goals which directly relate to the College’s own Strategic Plan:

- Students will demonstrate Global Awareness, that is, the ability to identify and describe differences and similarities within and between cultures. (Goal 3 of College Strategic Plan)
- Students will be able to describe and/or apply a theoretical approach or paradigm germane to International Studies. (Goal 3 of College Strategic Plan)
Students will demonstrate the ability to access existing knowledge by retrieving, assembling, and organizing information on particular topics and issues in International studies and its related disciplines and fields. Students will draw on perspectives from several disciplines in order to analyze global phenomena. (Goal 3 of the College Strategic Plan)

To ensure study abroad meets our curricular goals and provides students with a meaningful educational experience (Goals 1 + 3 of the College Strategic Plan)

To provide substantive internship and service-learning opportunities. (Goals 1 + 4 of the College’s Strategic Plan)

To increase students’ preparation for and awareness of relevant job opportunities. (Goals 4 + 5 of the College’s Strategic Plan)

To increase diversity among the core International Studies faculty. (Goals 2 + 3 of the College’s Strategic Plan)

The International Studies Program currently assesses the following Student Learning Outcomes:

SLO 1: Global awareness

Students will demonstrate Global Awareness, that is, the ability to identify and describe differences and similarities within and between cultures.

SLO 2: Theories in international studies

Students will be able to describe and/or apply a theoretical approach or paradigm germane to International Studies.

SLO 3: Synthesis

Students demonstrate the ability to access existing knowledge by retrieving, assembling, and organizing information on particular topics and issues in International studies and its related disciplines and fields.

III. Narrative Summary and Analysis of Departmental or Program Accomplishments

Among the noteworthy changes in the International Studies Program are three in particular this past academic year. The first is the change in the role of the Program Director following Dr. Douglas Friedman’s retirement in June 2018. Dr. Malte Pehl became the new Program Director effective July 1, 2018. The second change is the addition of Ambassador James Melville as a non-tenured Professor to the International Studies Program. Since November 2018, Ambassador Melville has served in the School of Languages, Cultures and World Affairs (LCWA) as the new Associate Dean for International and Community Outreach. He has already been instrumental in
furthering our students’ learning, career opportunities and provided valuable input as a new colleague in our program. Ambassador James Melville joined the College after a distinguished career in the Foreign Service and last served as United States Ambassador to Estonia. Lastly, as of this past academic year, the International Studies Program has two additional recently-tenured Associate Professors in Drs. Kathleen Foody and Beatriz Maldonado, who were both promoted after their successful reviews concluded at the end of the previous year.

a. Curriculum and Enrollment

• New and Unusual Curricular Offerings
In 2018-19, the International Studies Program offered Special Topics courses on the relationship of China and Africa (Dr. Julius Mutwol) as well as on the United Nations and International Development (ST: The UN, the International System and Development: A Practitioner's View, Mohammed Degia) for the first time and taught by first-time adjunct lecturers. Both received good reviews from the students enrolled in those courses. Especially the latter course provided an interesting contrast as it was taught by a retired foreign service officer from Barbados and included many insights into the world of global diplomacy from the viewpoint of a practitioner. As opportunities present themselves, we would like to continue to offer Special Topics occasionally to draw on adjunct lecturers with particular global expertise or to enable faculty to experiment with new topics they would like to teach about. At present, due to the small number of faculty in the program (five full lines) and the demands of teaching in the Honors College program and in FYE, we find it difficult to give especially junior faculty many opportunities to teach new themes outside of required courses.

• Instructional Contributions to Other Units
In Fall 2018, we contributed a section of HONS 173 (Introduction to International Studies) to the Honors College teaching program. One of our courses was also offered to the First-Year-Experience Program (FYSE 113: Economics of Globalization) out of our faculty credit hours, although Economics receives the credit for this contribution as per the original Memorandum of Understanding for the position of Dr. Beatriz Maldonado. We also contributed one course each in the Fall and Spring semesters to the Political Science Department’s teaching program by having our Visiting Assistant Professor Jessica Price teach POLI 340 (Fall) and POLI 359 (ST: Nationalism and Ethnic Politics, Spring). Another course (INTL 390: Africa and China) was also cross-listed with Political Science as POLI 359 in the fall. In the spring, we offered a Special Topics course (INTL 390: ST – War and Culture) as a meets-with course to the European Studies Program (EUST 400: Capstone) to allow that program to cover that necessary teaching without sufficient staffing. Faculty also took the opportunity to have course sections certified as sustainability-related this past academic year as part of the Sustainability Literacy Institute’s programs on campus.
• **Distance Education or Hybrid Course Offerings**
  During Summer 2018 and Summer 2019 sessions, we offered one section of INTL 100 (Introduction to International Studies) each through our Adjunct Lecturer Sarah Wuigk, M.A. During the regular academic year the program did not have the capacity to offer online courses since our second faculty member was certified to teach online only in the summer of 2019. We are, however, increasing our capacity in this area and plan to offer at minimum one section of INTL 100 per semester starting Fall 2019, well in advance of the guidelines set by Academic Affairs to do so in keeping with the goal of offering at least one section per semester for every top-25 course on campus from Fall 2020, under which INTL 100 falls.

• **Contributions to Interdisciplinarity, Internationalization and Personalized Education**
  During the academic year, International Studies faculty supervised multiple independent studies and internships (in INTL, ECON and POLI). Dr. Scott in particular contributed to personalized education by involving students in a project titled *Voices of Southern Hospitality – Oral Histories from Life in the Lowcountry*, which he designed and implemented jointly with Special Collections in the College of Charleston Library, as paid research assistants and through internships and independent study projects.

  All of the teaching the core faculty in International Studies do, is by its very nature interdisciplinary and geared towards acquainting students with global issues. The International Studies major is one of the few majors on campus which requires students to study abroad as part of their core requirements in the major. Each year, well over 40 of our majors study abroad during the summer or during the regular semester terms.

  The International Studies Program has been a beneficiary of and instrumental in the establishment and maintenance of the *International Scholars Program*, a banner joint program of attracting and cultivating excellence operated by the Honors College, the School of Languages, Cultures and World Affairs and the International Studies Program since its inception, currently directed by Dr. Bryan Ganaway. All students recruited into the program major in International Studies and at least one other major. These highly qualified freshmen on average have an SAT score of 1430 and students and graduates of the program have over the years won numerous nationally competitive awards. The faculty members in International Studies participate in the selection, the advising of and organization of a Colloquium Series for all the students in the program on current events and trends around the globe. Details about the series in 2018-19 can be found under the section on Contributions to Service and Outreach. In 2018-19, as in ever year, incoming students in the International Scholars Program took the Honors Introduction to International Studies (HONS 173), taught by Dr. Malek. We recruited nine distinguished new students in spring.

• **Enrollments**
  In the spring of 2019, we had 190 enrolled majors (according to Cognos there were 195). This compares with 171 majors in Spring 2018 (an 11% increase year-over-year). We also
had 66 minors compared to 65 minors in Spring 2018. This growth in the number of majors is an encouraging reversal of a trend during the last years of declining major numbers.

In terms of concentrations within the major, the breakdown was as follows in Spring 2019: Africa (8 majors), Asia (42), International/Comparative Literature (5), Europe (101), Latin America and the Caribbean (38).

 Soon after taking on the position for the 2018-19 year, the Program Director began systematically reaching out to prospective students and majors in an effort to recruit more students to the College and more majors to the International Studies Program. These efforts included participating in Faculty Connect as well as proactively emailing students who had signed up for Accepted Student Weekend Major Meetings to make contact with students, who might not be able to attend the meetings after all. It is hoped that these efforts will help with recruiting more students to our program in the medium term. According to the IRP figures, the number of students, who were recruited to the college relative to those accepted students, who had indicated an Interest in International Studies at the time of application, increased from 25 out of 145 in Fall 2017 to 38 out of 143 in Fall 2019. We are hopeful that continued efforts in this direction will help us increase the number of majors and minors in our program further.

The courses in International Studies have seen an increase in average class size over the last three fall semesters and in Fall 2018 had the third-highest average class size in the School of Languages, Cultures and World Affairs and 63% higher than the LCWA average.

| Fall 2016: 22.9 |
| Fall 2017: 25.1 |
| Fall 2018: 28.3 |

The enrollments by course were as follows in 2018-19:

<table>
<thead>
<tr>
<th>Course</th>
<th>TOTAL</th>
<th>FALL</th>
<th>SPRING</th>
</tr>
</thead>
<tbody>
<tr>
<td>HONS 173</td>
<td>18.0</td>
<td>18.0</td>
<td>n/a</td>
</tr>
<tr>
<td>INTL 100</td>
<td>33.7</td>
<td>34.13</td>
<td>33.29</td>
</tr>
<tr>
<td>INEU 101</td>
<td>33.5</td>
<td>32</td>
<td>35</td>
</tr>
<tr>
<td>INTL 290</td>
<td>17.5</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>INTL 350</td>
<td>19.5</td>
<td>19.5</td>
<td>19.5</td>
</tr>
<tr>
<td>INTL 390</td>
<td>12.5</td>
<td>6</td>
<td>19</td>
</tr>
<tr>
<td>INTL 495</td>
<td>16.25</td>
<td>14</td>
<td>18.5</td>
</tr>
<tr>
<td>ALL</td>
<td>25.6</td>
<td>25.7</td>
<td>25.5</td>
</tr>
</tbody>
</table>

Note: Discrepancies between the numbers in this table and in the discussion above are likely due to the different dates on which numbers were generated and due to the inclusion of HONS 173 as well as Dr. Maldonado’s INTL 350 section here.
• **Workload Productivity**

The faculty in the International Studies Program were highly productive during the period under review. Their courses had robust enrollments, especially in the Fall semester, with all INTL 100 sections at or one seat below the cap of 35 students. Due to the small nature of the International Studies Program’s core faculty roster, especially the service commitments at the School and College levels with multiple new interdisciplinary initiatives being launched and two faculty colleagues going on sabbatical, as well as the mandatory advising of close to 200 majors proved difficult to manage, which is why the program suspended mandatory advising for majors during the Spring term. In the face of these short-term changes and the growing demands in terms of balancing excellent teaching with high quality scholarship, the faculty in the program have been able to manage combining their obligations of teaching and dedicated service to students and to the institution as a whole with active and impressive scholarly activity.

• **Student and Graduate Accomplishments**

The International Studies Program has always been fortunate to attract excellent students overall, and this academic year was no exception to that general rule. We graduated 52 majors between summer 2018 and spring 2019. One of those majors (Elizabeth Schilpp) graduated with top honors and a perfect overall GPA. Though not a student in the Honors College, she was one of only eight students in the College’s Class of 2019 thus distinguished. Our graduates made up approximately 50% of the graduates in the School of Languages, Cultures and World Affairs. The average cumulative GPA of our graduates this past year was 3.39.

In Fall 2018 a full 44 of our majors (or about one quarter) received “Highly Distinguished/President’s List” honors (with a semester GPA of 3.8 or higher), while 22 more students received “Distinguished/Dean’s List” honors (with a semester GPA of 3.6 or higher).

The **Snyder European Studies Travel Award**, established with a gift from Dr. James Snyder, was awarded to Ms. Sophia Janney to support her in studying abroad in Europe.

During the academic year, several of our students or graduates, received or were semi-finalists for **nationally competitive awards**:

- Crystle Siegel (CofC’ 18): Recipient, Rotary Ambassadorial Global Grant
- Gabrielle Kaye (International Studies Alumna): Semi-Finalist, Fulbright Program
- Sydney Moreano (INTL, CofC ‘19): Semi-Finalist, Fulbright Program

In the spring, the program awarded **Departmental Honors** to the following students, who have a grade point average in the major of at least 3.5, and completion of a minimum of 12
hours of “exceptionally fine work” (the 12 hours must include the completion of an exceptional 6 hour bachelor's essay in addition to outstanding work in the major):

Hannah Jane Dantzscher, Blair Horton, Catie Hutchison, Kevin O’Dell, Sam Page, Tarrah Rothwell, and Sydney Zazzarro.

We also presented Outstanding Student Awards to the following students, who have a minimum 3.80 GPA in the major and have done exceptionally well in the INTL 350 and INTL 495 courses:


Despite graduating the first class of majors only in 2012, the International Studies major has already produced close to 400 graduates since then along with hundreds of International Studies minors. Many of them have gone on to further studies at prestigious institutions or started productive careers in the public or private sectors. Some of the major graduates are:

Rebecca Hughes, CofC ’14: Attorney, Associate, White & Case, New York

Kate Werley, CofC ’15: Health Policy Advisor/Legislative Assistant, U.S. House of Representatives (Rep. Mike Doyle, D-PA)

Malcolm Kates, CofC ’16: After a year of an IRTA Research Fellowship at the National Institutes of Health, Malcolm started medical school in May 2017 at the University of Florida College of Medicine.

Rachel Taylor, CofC ’16: Is a Fulbright grant recipient, who worked in Mexico teaching English after graduation. She then attended graduate school at the University of Amsterdam in the Netherlands studying International Development Studies.

Maggie Panetta, CofC ’17: Is working as a Program Assistant at the International Rescue Committee in the Middle East division.

Madeline Leibin, CofC ’18: Rotary Ambassadorial Global Grant recipient; studying for an MS in conflict Management at the University of Haifa, Israel

Katherine Murchison, CofC ’18: Attending law school on a full scholarship at Washington University, St. Louis

Eric Singleton, CofC ’18: Working as a Grant Analyst at the Susan Thompson Buffet Foundation

Kevin O’Dell, CofC ’19: Maastricht Graduate School of Governance/United Nations University; studying for a Masters of Science in Public Policy
b. Faculty Diversity

During 2018-19, the International Studies Program had five full-time faculty (Drs. Foody, Malek, Pehl, Price - VAP, Scott) and one joint faculty line with Economics (Maldonado), not counting Ambassador Melville’s non-tenured position. Depending on how we count, we have 60% (3 out of 5) or 66.6% (4 out of 6) female faculty members in the program. This represents an increase from 40% or 50% (depending on how Dr. Maldonado’s line is counted) relative to 2017-18. This is a point of great pride for our program.

The OIP Reporting data suggests we have 0% minority faculty in International Studies, presumably because Dr. Maldonado, who holds a joint appointment in International Studies is counted entirely in Economics, which is misleading. However, at present, Dr. Maldonado is the only minority faculty member in International Studies.

When recruiting for a tenure-track position during the 2018-19 year to replace our outgoing director, Dr. Douglas Friedman, we advertised the position widely in an effort to attract a more diverse applicant pool, including via the Provost Office’s diversity venues and on the job websites for the following groups: Association of Black Sociologists, African Studies Association, Association for Feminist Anthropology and the National Women’s Studies Association, among others. The search concluded successfully with the hire of Kristen McLean (Ph.D. Yale University), a global public health scholar who works on Africa.

c. Research and Professional Development Productivity and Faculty Accomplishments

Over the past years, the College-wide expectations of faculty to regularly produce high quality research seem to have grown, while as an institution, the College of Charleston still emphasizes teaching as the primary responsibility of faculty. The faculty in the International Studies Program continued their previous track record of active and engaged scholarship and professional development during the year under review. All faculty presented research at one or more professional conferences, submitted and/or had work accepted at peer-reviewed journals and academic publishers and reviewed for professional publications in their respective fields of expertise. A selection of publications which appeared during the academic year can be found in the supporting data. Other information is available from the FAS and the program website.

In Fall 2018, Dr. Amy Malek successfully passed her Third Year Evaluation. In May 2019, Dr. Malek received an offer from Princeton University to spend the academic year 2019-20 at the Center for Iranian Diaspora Studies as a visiting researcher.

Drs. Foody and Maldonado were awarded sabbaticals for 2018-19 after successfully completing their Tenure and Promotion Reviews.

In May, the longtime Director of International Studies Program, Dr. Douglas Friedman, retired and upon the recommendation of the faculty in the program and with the support from the Dean of the School, he was awarded *Professor Emeritus* status.
d. Service and Outreach Contributions

With two of six core faculty members on sabbatical during the academic year, the remaining roster faculty (Drs. Malek, Pehl, Price – VAP, Scott and Dr. Maldonado in the fall) concentrated first and foremost on serving the International Studies program with its large number of majors and minors, who require extensive advising, which is typically mandatory for our majors. Nonetheless, we made ourselves available for service opportunities at various levels within and beyond the College of Charleston community. Dr. Malek continued to advise Sigma Iota Rho, the honor society in International Studies and participated in the Interdisciplinarity Committee of LCWA in Dr. Foody’s absence. Dr. Scott continued his involvement with the Fulbright Association as an evaluator of applicants to the program and became a member of the steering committee of the Carolina Lowcountry and the Atlantic World Program at the College. Dr. Pehl reviewed a manuscript for the *Journal on Elections, Public Opinion and Parties*, served on the committee, which selected the Dean’s Adjunct Excellence Award recipient for 2019, and participated in a panel at Charleston Charter School for Science and Math in the spring to talk about the value of study abroad as part of a college education. Drs. Malek, Pehl and Scott, along with our administrative coordinator, Sarah Wuigk, were involved to varying degrees with providing input for the Global Fluency Initiative in the fall and spring and as part of the selection committee for the International Scholars Program, a joint initiative of LCWA, the Honors College and the International Studies Program. Dr. Pehl also served as a selection committee member for the first Global Ambassador Program, which was launched in the spring, and on the selection committee for the Snyder European Studies Travel Award.

During the 2018-19 year, the International Studies Program organized a number of events and programs. Those included:

- A Talk by Dr. Ashley Carse (Vanderbilt University), *Dredging the Atlantic World: How ships and sedimentation link the Lowcountry with the Panama Canal*, Jan. 25. 2019, hosted by Dr. Scott
- Fall Semester Welcome back get together and reception, Aug. 28 2018
- Sigma Iota Rho Honors Society Induction Ceremony, April 9 2019: 13 new members and 5 new adjunct members were inducted. Dean Johnson and Associate Dean Amb. Melville spoke to the students.
- International Studies Graduation Reception, May 9 2019

International Scholars Colloquia:

- Sept. 25, 2018, Topic: Larry Diamond - “Facing up to the democratic recession”, hosted by: Malte Pehl, Max Kovalov, Jessica Price, Amy Malek, Beatriz Maldonado, Bryan Ganaway
- Oct. 10, 2018, Topic: Shipping and the Panama Canal, hosted by Blake Scott, Jessica Price, Bryan Ganaway

March 13, 2019, Topic: Brexit, hosted by: Malte Pehl, Max Kovalov, Jim Melville, Bryan Ganaway

The International Studies Program also co-sponsored a number of events organized by other programs. Among those were:

- Lecture by Dr. Diana Schwartz Francisco, The Dam’s Wake: Development, Indigenous Politics, and Anthropology in the Mexican tropics (Sustainability Literacy Institute), Oct. 12, 2018
- Lecture by Dr. Samantha Hauptman, Do our fears match our facts? 21st-Century Migration in the Era of Globalization (Dept. of German and Russian Studies), Oct. 18, 2018
- Lecture by Vicki Wilde (Bill and Melinda Gates Foundation), World Affairs Colloquium Series & Global Foodways speaker, March 25, 2019
- Forum with Sara Taksler, Discussion about her film “Tickling Giants”, the importance of free press, and the use of comedy as a way of establishing accountability for abuses of power in society (Dept. of Political Science), April 3, 2019
- Film Screening with filmmaker Peter Bailey, Paradise Discovered: The unbreakable Virgin Islanders, April 10, 2019
- Social Justice Coffee Hour, Conscious Tourism – An educational forum & workshop with professionals (Sustainability Literacy Institute), speakers included Blake Scott, April 9, 2019

e. Successes, Obstacles, and Required Support from Academic Affairs

During the 2018-19 academic year, the International Studies Program saw an enormous amount of change due to the transition from our longtime program director as well as due to the sabbaticals of two roster faculty, a Third Year Review, the necessary integration and mentoring of a visiting faculty member within a small group of colleagues and the need to conduct a search for a permanent faculty member with only three roster faculty on campus in the spring. Despite these challenges, the program has seen positive growth in terms of enrollments in courses (the average class size is 10% higher than in 2016-17 and 2017-18 according to IRP data) as well as an increase in the number of majors by more than 10%.

Our Program is large in terms of the numbers of majors and minors we serve, but small in terms of the roster faculty lines housed in the International Studies Program. Given that we are on a growth trajectory again after several years of stagnant or slightly declining numbers, this growth will need support in terms of staff and faculty resources. Currently,
our administrative coordinator serves four different programs, all of which have active event and recruitment agendas along with the usual needs of academic programs. A full-time position for an administrative coordinator for our program, perhaps shared with one other minor program, would not only be desirable, but seems increasingly necessary given the numerous demands on the current colleague’s time and talent from the multiple programs she serves as well as from students in the various programs who use the administrative coordinators as an important first point of contact in their interactions with their major and minor programs.

Additionally, additional faculty lines (instructors or tenure-track) will become necessary to support the growth of the Program as we undertake changes in the curriculum, which will increase the demand for credit hours taught by line faculty on a regular basis (see below).

f. Goals, Changes and Required Resources
Currently, the program plans to regularize distance education offerings, especially at the 100-level to meet the demand for those offerings from students seeking both major as well as General Education or elective credit. To that end, we will encourage more of our core faculty to become certified in distance education delivery methods. We also plan to align our course offerings and our teaching more closely with the Global Education Initiative spearheaded by Dean Johnson in the coming two years since it is very much built upon the same ideas which led faculty to establish the International Studies Program originally, namely mainstreaming global education on campus. To that end we aim to submit proposals in the coming funding rounds on globally connected courses and participate in the programming of the initiative as much as possible for a relatively small academic program.

The International Studies Program also received its own dedicated Foundation account (R891) for the first time since its founding this year due to the support of the Dean of LCWA and our Fundraising Liaison, John King, including its first donation of $1,000 from Mr. Mike Gilson, parent to one our majors. Fundraising, especially dedicated funds to support our majors in undertaking required study abroad, will be another area of focus over the next couple of years since this is an area where our majors have a clearly defined need for additional financial support, as will be the area of improving alumni relations. It will be imperative to secure the assistance of the College of Charleston Foundation in order to improve our alumni relations since we do not have access to crucial data needed to facilitate this improved contact.

The faculty are also planning to review and reform the curriculum of the International Studies major in 2019-20 with a view to adding more 200-level catalog courses and requirements. Preliminary deliberations have also been ongoing at the program level about a reform of the current structure of the major with mostly regional concentrations. Both of those debates have been prompted by student demand for more “face-time” with core International Studies faculty in order to benefit from their outstanding teaching earlier in the studies in the major as well as by discussions both the current and previous Program
Directors have had at the Dean and Academic Affairs level about a lack of coursework requirements at the 200-level. We will undertake our own deliberations in close dialogue with those as well as other stakeholders across campus who might be affected by whatever changes the Program faculty decide to make, if any. Regardless of the exact direction these curricular changes may ultimately take, it will be imperative to secure the support of the Dean’s Office as well as from Academic Affairs to support these changes with additional instructional resources as needed (i.e. faculty lines, at the instructor level and joint in nature, if necessary and where desirable), since especially the previous suggestion by colleagues in Academic Affairs to create more INTL coursework at the 200-level will be almost impossible to implement without such additional support.
Supporting Data

Faculty Research and Professional Development

Select Publications by Faculty in International Studies in 2018-19

Kathleen Foody:


Beatriz Maldonado:


Amy Malek:

“Subjunctive Nostalgia of Postmemorial Art: Remediated Family Archives in the Iranian Diaspora”, *Memory Studies*, 16(2), 2019.

Jessica Price:


Blake Scott:


“From the Rainforest to the Moon and Back: Or how one indigenous community joined the international tourist economy,” *The Caribbean Writer*, accepted and forthcoming 2019.