International Development
INTL350 Section 01
Fall 2019 Syllabus

Instructor: Dr. Beatriz Maldonado
Office: Beatty 325
Office Hours: Mondays 1:45 pm – 4:00 pm; Wednesdays 2:15 pm-3:00 pm, and by appointment
Email: maldonadobirdba@cofc.edu
Class Location: Tate 132
Meeting Times: MWF 11:00 – 11:50 am

Prerequisites:
INTL 100 or HONS 173 or permission of the instructor

Textbook and class materials:

- There is no required text for this course.
- **Oaks:** Reading materials, including excerpts from textbooks and articles will be posted on Oaks as well as homework materials/practice problems. You can access Oaks through My Charleston ([https://my.cofc.edu/](https://my.cofc.edu/)) or directly at [https://lms.cofc.edu/](https://lms.cofc.edu/)
Email: I will often send out emails to the class about upcoming deadlines and events that are relevant to the class. Please make sure to regularly check your university email.

Course Description:
This course introduces students to problems of inequality in wealth and welfare from a global, comparative, and historical perspective. The causes and consequences of inequalities among countries, as well as gender, class, ethnic and regional stratification, are examined. Major topics on international development are studied in order to better understand problems which many countries and areas of the world face today.

Course Objectives:
The central objective of the course is to introduce and familiarize students with some central themes and issues of international development, research, and practices. Upon completion of the course students should be able to:

- Identify and describe differences and similarities in development within and between countries due to social, political, economic, and historical factors.
- Identify and describe current approaches to international development
- Analyze and critique development literature and other materials such as reports and videos published by development organization.

Department Learning Outcomes:
The International Studies program evaluates this course and its contribution to student learning related to “global awareness,” “theories in International Studies,” and “synthesis.”

1. Students will demonstrate Global Awareness, that is, the ability to identify and describe differences and similarities within and between cultures.
2. Students will be able to describe or apply a particular theoretical approach or paradigm germane to International Studies.
3. Students demonstrate the ability to access existing knowledge by retrieving, assembling, and organizing information on particular topics and issues in disciplines or fields related to international studies.

The assessment of these program goals will be conducted through the research paper.
Grades:

- **Class Participation**: Students will be required to participate in class discussion. It is difficult to participate in class discussion if you are not present during class. Attendance will be taken at every class period and will count towards (but is not the entire) participation grade.
  - Just showing up for class is not sufficient to get anything but a D- in this category!

- **Reading quizzes and homework**:
  - Quizzes consisting of short response to readings, articles, or videos will be given in class. These are pass/fail.
  - **There are no make-up quizzes**. The two lowest grades in this category will be dropped.
    - Quizzes will usually be given in the first ten minutes of class so it is important to be on time. If you are late to class and miss the quiz, it will be scored as a zero.
  - There will also be periodic homework assignments that deal with the topics being covered in the class. Each homework assignment is the equivalent of three quizzes. No homework assignments will be dropped.

- **Exams**: There will be two exams. The **tentative** date for the first exam is Wednesday Oct. 11 and for exam 2 is **Friday Nov. 22**

- **Research Paper and Presentation**: A research paper/literature review on a development topic which focuses on more than one region of the world. More details will be given later in the semester.
  - Proposal with Annotated Bibliography – Due **Sept. 30**
  - Final papers – Due **Nov. 11**
  - Research Presentation: Research presentations will be given the last day of class (Monday Dec. 2) and during the final exam period. Our scheduled final exam period is **Friday Dec. 6** from 8:00 am – 11:00 am. Attendance and attention during all presentations is required. Failure to attend will result in 50% deduction of the presentation grade.

- **Final Grade Calculation**: The final grade in this class will be calculated as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Reading Quizzes and Homework</td>
<td>15%</td>
</tr>
<tr>
<td>Exam 1</td>
<td>20%</td>
</tr>
<tr>
<td>Exam 2</td>
<td>20%</td>
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<tr>
<td>Research Paper and Presentation Overall</td>
<td>35%</td>
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<tr>
<td>Proposal</td>
<td>10%</td>
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<tr>
<td>Final Paper</td>
<td>15%</td>
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<tr>
<td>Research Presentation</td>
<td>10%</td>
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</tbody>
</table>
• **Grade Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93.5 – 100</td>
</tr>
<tr>
<td>A-</td>
<td>89.5 – 93.4</td>
</tr>
<tr>
<td>B+</td>
<td>86.5 – 89.4</td>
</tr>
<tr>
<td>B</td>
<td>82.5 – 86.4</td>
</tr>
<tr>
<td>B-</td>
<td>79.5 – 82.4</td>
</tr>
<tr>
<td>C+</td>
<td>75.5 – 79.4</td>
</tr>
<tr>
<td>C</td>
<td>72.5 – 75.4</td>
</tr>
<tr>
<td>C-</td>
<td>69.5 – 72.4</td>
</tr>
<tr>
<td>D+</td>
<td>66.5 – 69.4</td>
</tr>
<tr>
<td>D</td>
<td>62.5 – 66.4</td>
</tr>
<tr>
<td>D-</td>
<td>59.5 – 62.4</td>
</tr>
<tr>
<td>F</td>
<td>&lt;59.5</td>
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</tbody>
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• Any disagreement with the grade given in any quiz, homework, or exam can only be contested in written form. Submit in writing (not email) both the question which you believe was unfairly graded along with economic reasoning for why your answer was correct. A written response will be given to you afterwards.
  - Under no circumstances will a grade be changed by email or any other means.
  - In addition, grades may not be discussed over email.

**Attendance:**

Attendance will be taken at every class meeting. It is important to highlight that every in-class quiz or assignment that you miss is automatically marked as a zero. More than six absences will lead to automatic failure of the course (WA). I strongly suggest you save these absences for illnesses and emergencies. Students arriving more than 10 minutes late will be marked absent.

If you miss class, you will need to obtain a copy of the notes from another student. The instructor will NOT provide copies of class notes.

**Cell Phone Policy:**

Please turn off cell phones and put them away as you enter class. While this is not a theatre, the same courtesies should be followed. It is distracting to your instructor as well as your neighbor when phones go off. If a student has their phone out during class, the student will be considered absent. If a cell phone rings (or vibrates audibly) during an exam that student will receive a 10% reduction for that exam.

**Reasonable accommodation policy:**

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact the Center for Disability Services/SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me at least 48 working day hours before accommodation is needed.
Writing Lab:

I encourage you to take advantage of the Writing Lab in the Center for Student Learning (Addlestone Library, first floor). Trained writing consultants can help with writing for all courses; they offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, please call 843.953.5635 or visit http://csl.cofc.edu/labs/writing-lab/.

Honor Code:

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will be handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student's file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XF in the course, indicating failure of the course due to academic dishonesty. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Students can find the complete Honor Code and all related processes in the Student Handbook at http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php
Tentative Course Outline:

**Topic 1: Introduction to Economic Development**

**Topic 2: How to Measure Development and Basic Economic Concepts**
- The Economist, April 30, 2016. “How to Measure Prosperity”.
- World Economics (2015) - Measuring GDP in Africa (optional)

**Topic 3: Modern Economic Growth Theory**
- Marginal Revolution – Development Economics: The Solow Model 2 [https://youtu.be/e7xBy7zvN8](https://youtu.be/e7xBy7zvN8) (optional)
- Cowen, Tyler and Alex Tabarrok (2010). “Chapter 7: Growth, Capital Accumulation, and the Economics of Ideas: Catching up vs. the Cutting Edge” in *Modern Principles: Macroeconomics* (optional)

**Topic 4: Inequality and Poverty**
Topic 5: Health


Worms Wars:
- Video: TED Talk- Sonia Shah – “3 Reasons we still haven't gotten rid of Malaria” https://youtu.be/SF242mxtZN8

Topic 6: Education

Topic 7: Foreign Aid and NGO's

- Moyo, Dambisa (2009). "Chapter 2: A Brief History of Aid" in *Dead Aid: Why Aid is Not Working and How There is a Better Way for Africa*.
- Easterly, William (2006). "Chapter 2: The Legend of the Big Push" in *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done So Much Ill and So Little Good*.
- The Economist, Nov. 5, 2016. “Aid in Kind: Free two shoes”.

Topic 8: Household Distribution, Bargaining, and Violence

- The Economist April 18, 2015. “Bare branches, redundant males”. (optional)
- Fisman, Raymond and Miguel, Edward (2008) "Chapter 6: Death by a Thousand Small Cuts" in *Economic Gangsters*
Topic 9: Demographics and Population Policy
- The Economist, Oct. 29, 2009. “Go Forth and Multiply A Lot Less”

Topic 10: Banking, Lending, and Saving
- Films for the Humanities and Social Sciences (1996). The Women’s Bank of Bangladesh. (Video)

Topic 11: Colonialism, Factor Endowments, and Geography

**Topic 12: Corruption**

**Topic 13: Climate and Conflict**

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### Important Dates (tentative)†:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 30</td>
<td>Paper Proposal and Annotated Bibliography Due</td>
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<tr>
<td>October 11</td>
<td>Exam 1</td>
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<td>October 14</td>
<td>Fall Break</td>
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<tr>
<td>October 25</td>
<td>Last Day to withdraw with a W</td>
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<tr>
<td>November 11</td>
<td>Final Papers Due</td>
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<tr>
<td>November 22</td>
<td>Exam 2</td>
</tr>
<tr>
<td>November 27-29</td>
<td>Thanksgiving Break</td>
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<tr>
<td>December 2</td>
<td>Last Day of Classes – Research Presentations</td>
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<tr>
<td>December 6</td>
<td>Final Exam Period (8:00am – 11:00am) – Research Presentations</td>
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</tbody>
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† If the College of Charleston closes and members of the community are evacuated due to inclement weather, students are responsible for taking course materials with them in order to continue with course assignments consistent with instructions provided by faculty. In cases of extended periods of institution-wide closure where students have relocated, instructors may articulate a plan that allows for supplemental academic engagement despite these circumstances.