Instructor: Dr. Beatriz Maldonado  
Office Hours via zoom: by appointment  
Email: maldonobirdba@cofc.edu  

In-Person Class Location:  
Tate Center 132  
Meeting Times: MWF 11:00 – 11:50 am  
** This course is a hybrid course. Students are required to have access to a computer, webcam, and internet**

Prerequisites:  
INTL 100 or HONS 173 or permission of the instructor

Textbook and class materials:  
• There is no required text for this course. All course materials can be found on Oaks.  

• **Oaks:** Oaks, including the gradebook, will be used for this course throughout the semester to provide the syllabus, all other reading and class materials, assignments, and grades for each assignment, which will be regularly posted. You can access Oaks through My Charleston ([https://my.cofc.edu/](https://my.cofc.edu/)) or directly at [https://lms.cofc.edu/](https://lms.cofc.edu/).

• **Videos on Oaks:** There are a number of videos that make up part of the assignment and preparatory work which will also be posted on Oaks. We will not watch any of the videos in class. You are responsible for watching these videos on your own time and taking notes for class discussion.

• **Email:** I will often send out emails to the class about upcoming deadlines and events that are relevant to the class. Please make sure to regularly check your university email.

---

1 Due to social distancing requirements, this course will be held partially online and partially “face-to-face”. Refer to the continuity in teaching section of the syllabus for more details.
Course Description:
This course introduces students to problems of inequality in wealth and welfare from a global, comparative, and historical perspective. The causes and consequences of inequalities among countries, as well as gender, class, ethnic and regional stratification, are examined. Major topics on international development are studied in order to better understand problems which many countries and areas of the world face today.

Course Objectives:
The central objective of the course is to introduce and familiarize students with some central themes and issues of international development, research, and practices. Upon completion of the course students should be able to:
• Identify and describe differences and similarities in development within and between countries due to social, political, economic, and historical factors.
• Identify and describe current approaches to international development
• Analyze and critique development literature and other materials such as reports and videos published by development organization.

Department Learning Outcomes:
The International Studies program evaluates this course and its contribution to student learning related to “global awareness,” “theories in International Studies,” and “synthesis.”
1. Students will demonstrate Global Awareness, that is, the ability to identify and describe differences and similarities within and between cultures.
2. Students will be able to describe or apply a particular theoretical approach or paradigm germane to International Studies.
3. Students demonstrate the ability to access existing knowledge by retrieving, assembling, and organizing information on particular topics and issues in disciplines or fields related to international studies.

The assessment of these program goals will be conducted through the research paper.
Grades:

- **Weekly Reading quizzes:**
  o Quizzes consisting of short response to readings, articles, or videos will be posted on Oaks and due every Monday by 7:30am. These are pass/fail.

- **End of week assignments:** There will be various assignments given throughout the semester as follow-up to class discussion, preparation for future discussions, or other small assignments. These are due on Fridays. See tentative schedule at the end of the syllabus.

- **Wrap-up quizzes:** There will be 3 wrap-up quizzes which will be given during “class time” or during our final exam time via Oaks. These are 50 minutes long and will consist of short answer questions. See schedule at the end syllabus for specific days.

- **Research Paper:** You will be working on a semester-long research paper/literature review on a development topic which focuses on more than one region of the world. More details will be given later in the semester. There are two assignments which will need to be submitted to the appropriate dropbox as a word file. More information on each of the assignments will be given later in the semester.
  o For all components of the research assignment, you are required to use appropriate in-text citations and works cited formatted in APA. Failure to give appropriate credit where it is due (i.e. plagiarism) will result in a zero on the assignment and being reported for an honor code violation.

**Note:** You are to work on all assignments alone unless otherwise informed by your professor. If you are caught cheating, appropriate actions will be taken. Please refer to the honor code listed in this document.

*Make-up Assignments:* There are no make-up assignments accepted in this course. However, there is flexibility built in the number of assignments required:

- Reading quizzes – you are required to complete 10 out of 13 weekly quizzes.
- End of week assignments – you are required to complete 6 out of 8 assignments.
- Wrap-up quizzes – you are required to complete 2 out of 3 quizzes.

This flexibility is to accommodate any issues that may arise which disrupt your ability to complete assignments including but not limited to:
- Illness that results in you missing the week’s assignments.
- Technical issues you may have. Students are responsible for properly submitting these on time. There will be no make-up assignments.
- Other issues that may arise that results in an inability to submit assignment.
• **Final Grade Calculation:** The final grade in this class will be calculated as follows:

Reading Quizzes: 22%
End of Week Assignments: 18%
Wrap-up quizzes: 30%
Research Paper Components: 30%
  Proposal and bibliography: 10%
  Final Paper: 20%

• **Grade Scale:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>93.5 – 100</td>
</tr>
<tr>
<td>A</td>
<td>89.5 – 93.4</td>
</tr>
<tr>
<td>B+</td>
<td>86.5 – 89.4</td>
</tr>
<tr>
<td>B</td>
<td>82.5 – 86.4</td>
</tr>
<tr>
<td>B-</td>
<td>79.5 – 82.4</td>
</tr>
<tr>
<td>C+</td>
<td>75.5 – 79.4</td>
</tr>
<tr>
<td>C</td>
<td>72.5 – 75.4</td>
</tr>
<tr>
<td>C-</td>
<td>69.5 – 72.4</td>
</tr>
<tr>
<td>D+</td>
<td>66.5 – 69.4</td>
</tr>
<tr>
<td>D</td>
<td>62.5 – 66.4</td>
</tr>
<tr>
<td>D-</td>
<td>59.5 – 62.4</td>
</tr>
<tr>
<td>F</td>
<td>&lt;59.5</td>
</tr>
</tbody>
</table>

• Any disagreement with the grade given in any quiz, homework, or exam can only be contested in a written form. Submit in writing to the appropriate dropbox on Oaks (not email) both the question which you believe was unfairly graded along with economic reasoning for why your answer was correct. A written response (same dropbox) will be given to you afterwards.
  ○ Grades may not be discussed over email – you must schedule a meeting via zoom to discuss grades.

**Reasonable accommodation policy:**

The College will make reasonable accommodations for persons with documented disabilities. Students should apply for services at the Center for Disability Services/SNAP located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me one week before accommodation is needed. [http://disabilityservices.cofc.edu/](http://disabilityservices.cofc.edu/)

**Name/Pronoun preferences:**

I will gladly honor your request to address you by the name and gender pronouns of your choice. Please advise me of this early in the semester via your college-issued email account or during office hours so that I may make the appropriate notation on my class list.
Cell Phone Policy:
Please turn off cell phones as you enter class. While this is not a theatre, the same courtesies should be followed. It is distracting to your instructor as well as your neighbor when phones go off. If a cell phone rings (or vibrates audibly) during class that student will receive a 10% reduction for week’s reading quiz.

Writing Center:
I encourage you to take advantage of the Writing Lab in the Center for Student Learning (Addlestone Library, first floor). Trained writing consultants can help with writing for all courses; they offer one-to-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources.
For more information, please call 843.953.5635 or visit http://csl.cofc.edu/labs/writing-lab/

Honor Code and Academic Integrity:
Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when suspected, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to misunderstanding and confusion will be handled by the instructor. The instructor designs an intervention or assigns a grade reduction to help prevent the student from repeating the error. The response is recorded on a form and signed both by the instructor and the student. It is forwarded to the Office of the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive an XXF in the course, indicating failure of the course due to academic dishonesty. This status indicator will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent.

Students can find the complete Honor Code and all related processes in the Student Handbook at: http://deanofstudents.cofc.edu/honor-system/studenthandbook/
Inclement Weather, Pandemic or Substantial Interruption of Instruction

- If in-person classes are suspended, faculty will announce to their students a detailed plan for a change in modality to ensure the continuity of learning. All students must have access to a computer equipped with a web camera, microphone, and Internet access. Resources are available to provide students with these essential tools.

Continuity of Learning

Due to social distancing requirements, this class will include a variety of online and technology enhanced components to reinforce continuity of learning for all enrolled students. Before the drop/add deadline, students should decide whether the course plan on the syllabus matches their own circumstances. The plan for this course is as follows:

- Students are required to access the week’s materials via Oaks and to complete assignments on Oaks before and after class meeting.
- “Face to Face” meetings either in a physical or digital setting will occur once a week – either on Monday or Wednesday during our scheduled class time.
  - Students will be assigned to either the Monday group or the Wednesday group.
  - Regardless of the group, all students have the same assignment deadlines.
- Friday class time will be open for office hours by appointment and for students to complete assignments and prepare for the following week’s material. See schedule at the end of the syllabus.

Recording of Classes (via ZOOM): Class sessions will be recorded via both voice and video recording. By attending and remaining in this class, the student consents to being recorded. Recorded class sessions are for instructional use only and may not be shared with anyone who is not enrolled in the class.
Tentative Course Outline:

**Week 1: Introduction to Economic Development**

**Week 2: How to Measure Development and Basic Economic Concepts**
- The Economist, April 30, 2016. “How to Measure Prosperity”.

**Week 3: Modern Economic Growth Theory**
- Marginal Revolution – Development Economics: The Solow Model 2 [https://youtu.be/e7xBy7zvvN8](https://youtu.be/e7xBy7zvvN8) *(optional)*
- Cowen, Tyler and Alex Tabarrok (2010). “Chapter 7: Growth, Capital Accumulation, and the Economics of Ideas: Catching up vs. the Cutting Edge” in *Modern Principles: Macroeconomics* *(optional)*

**Week 4: Inequality and Poverty**

**Week 5: Health Part 1: Intro and HIV**

**Week 6: Health Part 2: Worms and Malaria**
• Worms Wars:
• Video: TED Talk - Sonia Shah – “3 Reasons we still haven't gotten rid of Malaria” https://youtu.be/SF242mxtZN8
• The Economist, Oct. 10, 2015. “Malaria eradication: Breaking the Fever” (optional)

Week 7: Education

• The Economist, Nov. 5, 2016. “Aid in Kind: Free two shoes”.

Week 9: Foreign Aid Part 2 - Easterly vs. Sachs

Week 10: Household Bargaining and Violence

- Fisman, Raymond and Miguel, Edward (2008) "Chapter 6: Death by a Thousand Small Cuts" in *Economic Gangsters*
- The Economist April 18, 2015. “Bare branches, redundant males”. (optional)

Week 11: Demographics and Population Policy

- The Economist, Oct. 29, 2009. “Go Forth and Multiply A Lot Less”
- Hans Rosling – Religions and Babies Ted Talk

Week 12: Banking, Lending, and Saving

Week 13: Geography and Corruption


Reading quizzes are due by 7:30am Monday mornings
Wrap-up quizzes will be taken during class time on Fridays and during our final exam time
End of week assignments and Research project assignments are due by 11:59 pm on respective Fridays
<table>
<thead>
<tr>
<th>Week 7: Education</th>
<th>Saturday</th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Quiz</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Quiz</td>
<td></td>
<td></td>
<td></td>
<td>End week assignment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Quiz</td>
<td></td>
<td></td>
<td></td>
<td>End week assignment</td>
</tr>
<tr>
<td>Week 10: Household Bargaining and Violence</td>
<td>31-Oct</td>
<td>1-Nov</td>
<td>2-Nov</td>
<td>3-Nov</td>
<td>4-Nov</td>
<td>5-Nov</td>
<td>6-Nov</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Quiz</td>
<td></td>
<td></td>
<td></td>
<td>Wrap-up Quiz 2 During Class time!</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Quiz</td>
<td></td>
<td></td>
<td></td>
<td>End week assignment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Quiz</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Reading Quiz</td>
<td></td>
<td></td>
<td></td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>Week 14: Geography and Corruption continued</td>
<td>28-Nov</td>
<td>29-Nov</td>
<td>30-Nov</td>
<td>1-Dec</td>
<td>2-Dec</td>
<td>3-Dec</td>
<td>4-Dec</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Thanksgiving</td>
<td></td>
<td></td>
<td></td>
<td>Final Research Project</td>
</tr>
<tr>
<td>Week 15: Finals</td>
<td>5-Dec</td>
<td>6-Dec</td>
<td>7-Dec</td>
<td>8-Dec</td>
<td>9-Dec</td>
<td>10-Dec</td>
<td>11-Dec</td>
</tr>
<tr>
<td></td>
<td>Reading Day</td>
<td>Wrap-up Quiz 3 During Final Exam Period -Wed. Dec. 9 from 10:30am-12:30pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>