Introduction to International Studies

INTL 100.09  |  Fall 2019  |  Online  |  no pre-requisites

Instructor: Sarah Wuigk  |  Office Hours: Wednesday and Thursday, 2-4pm and by appointment via Skype or phone
Email: wuigks@cofc.edu  |  Phone: 843-953-4884  |  Skype name: sarah.wuigk

Course Description

How is the world interconnected and why do those connections matter? This course will introduce you to the field of international studies, the interdisciplinary study of the globe’s economic, political, and cultural connections. You will learn about processes over the last 500 years that created the world we live in today, and how to critically examine these processes as they continue to impact communities both in the United States and across the globe.

Introduction to International Studies is the core course of the International Studies major. It is meant to introduce students to the variety of approaches to International Studies in the social sciences and the humanities. In this course, students will gain an understanding of the concepts, theories, and analytical skills which are key for understanding the multi-dimensional concerns of our increasingly interconnected world, through the focal points of historical and contemporary globalization and human development. The course is both interdisciplinary and multidisciplinary. Students will understand how different disciplines approach problems and questions, as well as how different disciplines connect with one another, or simply contradict one another when it comes to methods and goals.

Required Readings:

All readings will be available on OAKS (no books are required to be purchased for this class).

Course specific learning outcomes

1. Students will acquire an understanding of the interdisciplinary and multidisciplinary aspects of the field of International Studies and understand how a variety of disciplines approach problems and questions.
2. Students will learn to think systematically about important global issues and their relevance to different regions of the world.
3. Students will be able to critically examine, contextualize and historicize the relevant terminology and concepts such as globalization, inequality, nationalism, modernity or development.
General Education Student Learning Outcomes
This course meets the following General Education requirements for Humanities:
• Students analyze how ideas are represented, interpreted, or valued in various expressions of human culture.
• Students examine relevant primary source materials as understood by the discipline and interpret the material in writing assignments.

The outcomes will be assessed in the paper that replaces the final exam.

Course Requirements and Expectations
It is essential that you stay on top of the course assignments. I will post due dates and reminders, but it is your responsibility to make sure you keep up with assignments. Do not make the mistake of thinking this is an easy class because we're meeting online! The material is quite difficult and will take a lot of effort on your part to master. A regular class that meets face-to-face normally entails 2.5 hours of classroom time per week, plus reading and homework of about 6 hours per week. The workload for this class will be the same, except our classroom will be OAKS. You should plan on spending about 8.5 hours per week on this class.

Steps to be successful in this class
• Log into OAKS, at minimum, three days per week. To be an active member of the online community and to avoid procrastinating, you should log in frequently. To get in the habit, set a schedule for yourself and put it in your calendar just like you would any other class or appointment.
• Actively participate in the course. There will be numerous opportunities for interaction including the discussion boards, google hangouts and Voicethread.
• Complete assignments on time. Procrastination is one of the biggest problems students have with online classes. When you can learn at your own pace, it’s tempting to put off assignments. Don’t fall into that trap.
• Go through the course module by module.

Netiquette
• Be kind and ethical. Avoid using sexist, racist, and homophobic language in your writing and speaking; it will not be tolerated.
• Be aware of how your communication may be perceived by others. For example, if you use ALL CAPITAL LETTERS, will folks feel like you are angry or shouting?
• Be forgiving. We all make communication faux pas, so ask clarifying questions rather than attacking.
• Respect disagreement.
• Share your knowledge. You are an expert in something (perhaps many things), so if that expertise becomes relevant, share your knowledge!
• Cite your sources. When you share opinions, it’s important to support your claims with sources. This doesn’t mean that you must have a citation for everything you post, but providing evidence will strengthen your arguments and will also provide additional resources for your colleagues. But whenever you are using the intellectual property of others, you must always cite your sources.
• Help each other. If you notice a fellow student has asked a question or written about a problem, jump in and offer assistance. This is especially true in the Course Lounge discussion board.
**Technology Tools needed for this course**

**OAKS (CofC learning management system)**

OAKS will be the main platform for this course. Each Module will have a checklist with links on OAKS and all of the content will be uploaded here. OAKS discussion boards will be used for most class discussions, your grades will be posted here and you will take quizzes. Please also check the announcements on a regular basis.

You can access OAKS via MyCharleston.

Tutorial:
https://www.youtube.com/watch?v=gzmEcMLjXBU&feature=share&list=PLPMd8f8re-v51C0jQ4Nd9wgErUsW79mQp

**Google Apps**

We will use google documents to work collaboratively on documents and google hangout for virtual meetings.

You can access google docs through your CofC gmail account.

Tutorial on Google Drive & Apps:
http://libguides.library.cofc.edu/googleapps/googleoaks
http://libguides.library.cofc.edu/c.php?g=230892&p=1531483

Tutorial on google docs:
http://libguides.library.cofc.edu/c.php?g=230892&p=1531551

Tutorial on google hangout:
https://docs.google.com/document/d/1WF0YcJBo6nYTh0sA6cvzFV2CiGBLtmai31T3BsUij8w/edit?usp=sharing

**VoiceThread**

We will use this to comment on videos and pictures.

VoiceThread accounts are available through OAKS.

Tutorial:
https://docs.google.com/document/d/1jy2GsJzhYvyhJABqDzJhK5WCpYFXUiVQrvjtc_NM0/edit
https://www.youtube.com/watch?v=u-2tWqZJlrE

**Skype**

Will be used for office hours but it is not mandatory. You can also contact me through email, phone or come to my office if you are on campus. You can download skype for free.

Tutorial: http://libguides.library.cofc.edu/skype

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**Technology troubleshooting**

- If you are having trouble logging into MyCharleston, OAKS or your College email account contact the College of Charleston HelpDesk at 843-953-3375 or helpdesk@cofc.edu

- Technology information and tutorials on many topics are also available at the Student Computing Support blog (http://blogs.cofc.edu/scs/)

- You may also contact the Information Desk at the Addlestone Library (in person, by phone, email or chat), which is manned by Library and Student Computing Support staff (https://library.cofc.edu/, click on the “Ask Us” tab).

- Post any course related questions about technical issues to the ‘Technical Questions Discussion Board’
Communication with the instructor

Communication with me can occur via multiple platforms, including email, Skype, and the OAKS discussion board. If you are on campus you are also welcome to schedule a meeting in my office with me. You can also reach me by phone during normal business hours under 843-953-4884.

Typically I get back to you within 24 hours. My response time might be a bit slower during the weekend or on holidays.

But before you contact me please make sure your question cannot be answered by:

Consulting the class schedule and syllabus.

Or

Checking OAKS for announcements and instructions, including the Course Lounge discussion board. The Course lounge discussion board is a place where students can answer one another’s questions and benefit from seeing everyone’s responses.

Office Hours:

Virtual office hours through Skype or by phone are by appointment. I am available during normal CoF business hours M-F 8:30am-5pm.

If you are on campus you can also schedule in person office hours at 9 Glebe Street, room 101.

Grading

Your final grade will be based on the following:

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Poster presentation</td>
<td>10%</td>
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<tr>
<td>Reflective Paper</td>
<td>15%</td>
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<tr>
<td>Reading Quizzes</td>
<td>25%</td>
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<tr>
<td>Final Paper</td>
<td>30%</td>
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<tr>
<td>Class Participation/</td>
<td></td>
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<tr>
<td>homework assignments</td>
<td>20%</td>
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Failure to participate in our OAKS class for ten (10) days in a row will result in a WA, which is equivalent to failing the course.

Each student will prepare a poster, which will elaborate on a current event analyzed from different disciplinary perspectives. Depending on the topic your presentation will be due between October 21 and November 18 2019.

The reflective paper will be 700-1000 words and discuss the topics of module 2 and 3. The essay will be due on Sep. 8.

Class Participation and homework assignments will count for 20% of your grade. The grade will be based on the quality and quantity of your posts in the OAKS discussion board and the VoiceThread lectures as well as short homework assignments.

Part of many modules will be a reading quiz. There will be 5 total each counting for 5% of your grade.

The 1500-2000 word final paper in which you will analyze a primary source evaluates the General Education learning outcomes (see above) and replaces the final exam. The paper will be due on December 4 2019 and will count for 30% of your final grade.

Grading Scheme

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<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
<td>C</td>
<td>73-76</td>
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<tr>
<td>A-</td>
<td>90-92</td>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>B+</td>
<td>87-89</td>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>B</td>
<td>83-86</td>
<td>D</td>
<td>63-66</td>
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<tr>
<td>B-</td>
<td>80-82</td>
<td>D-</td>
<td>60-62</td>
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<tr>
<td>C+</td>
<td>77-79</td>
<td>F</td>
<td>&lt;60</td>
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**College of Charleston Honor Code and Academic Integrity**

Lying, cheating, attempted cheating, and plagiarism are violations of our Honor Code that, when identified, are investigated. Each incident will be examined to determine the degree of deception involved.

Incidents where the instructor determines the student’s actions are related more to a misunderstanding will handled by the instructor. A written intervention designed to help prevent the student from repeating the error will be given to the student. The intervention, submitted by form and signed both by the instructor and the student, will be forwarded to the Dean of Students and placed in the student’s file.

Cases of suspected academic dishonesty will be reported directly by the instructor and/or others having knowledge of the incident to the Dean of Students. A student found responsible by the Honor Board for academic dishonesty will receive a XXF in the course, indicating failure of the course due to academic dishonesty. This grade will appear on the student’s transcript for two years after which the student may petition for the XX to be expunged. The F is permanent. The student may also be placed on disciplinary probation, suspended (temporary removal) or expelled (permanent removal) from the College by the Honor Board.

Students should be aware that unauthorized collaboration--working together without permission-- is a form of cheating. Unless the instructor specifies that students can work together on an assignment, quiz and/or test, no collaboration during the completion of the assignment is permitted. Other forms of cheating include possessing or using an unauthorized study aid (which could include accessing information via a cell phone or computer), copying from others’ exams, fabricating data, and giving unauthorized assistance.

Research conducted and/or papers written for other classes cannot be used in whole or in part for any assignment in this class without obtaining prior permission from the instructor.

Students can find the complete Honor Code and all related processes in the *Student Handbook* at [http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php](http://studentaffairs.cofc.edu/honor-system/studenthandbook/index.php)

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**Students with special circumstances/ Disability statement**

The College will make reasonable accommodations for persons with documented disabilities. Students should apply at the Center for Disability Services/ SNAP, located on the first floor of the Lightsey Center, Suite 104. Students approved for accommodations are responsible for notifying me as soon as possible and for contacting me at least one week before any accommodation is needed.
Course Structure:

This course will occur entirely online, using OAKS. The course material is divided into 10 modules plus the final paper.

Each module is either one or two weeks in length. The first module will start on the first day of classes on Tuesday August 20 2019. Modules always open on Mondays and usually have to be completed by Fridays but some modules are one other are two weeks long.

Within each module, there will be readings, video lectures, documentaries, discussion board prompts, and assignments. Each module contains tasks and due dates that must be met before you will be permitted to move ahead.

You need to complete readings, video lectures and documentaries for the module before you start working on the assignments.

Module 1 – August 20-25 (1 week): Orientation


Assignments: 2 discussion board posts, syllabus quiz

Module 2 – August 26-30 (1 week): Introduction to International Studies & Debating Globalization


Assignments: 3 discussion board post, outline for reflective paper

Module 3 – Sep. 2-6 (1 week): Historical Context


Assignments: reflective paper, 2 discussion board posts, reading quiz

Module 4 – Sep. 9-20 (2 weeks): Modernization, Development & World Systems Analysis


Assignments: Homework assignment, 2 discussion board posts
Module 5 - Sep. 23 - Oct. 4 (2 weeks): Political Globalization & Human Rights


Assignments: 3 discussion board posts, homework assignment

Module 6 - Oct. 7 – 18 (2 weeks): Economic Globalization & Inequality


Assignments: Reading quiz, 3 discussion board posts

Module 7 - Oct. 21 – Nov. 1 (2 weeks): Cultural Globalization, Construction and Representation & Ethnocentrism


Assignments: 4 discussion board posts, homework assignment

Module 8 - Nov. 4 – 8 (1 week): Migration

Content: VoiceThread Lecture, Reading: Koser, Khalid. International Migration. A very short introduction, chapt. 1., Podcast: Why many Guatemalans are leaving their home for the U.S., NPR On Point

Assignments: 3 discussion board posts, quiz

Module 9 - Nov. 11 – 15 (1 week): Responses, Resistance and Social Movements

Content: VoiceThread Lecture, Reading: Subcomandante Marcos, Our World is our Weapon, documentary: A place called Chiapas

Assignments: homework assignment, library research list, discussion board post

Module 10 - Nov. 18 – 22 (1 week): The Environment/ Natural Resources


Assignments: reading/ documentary quiz, discussion board post

Final Paper (Nov. 25 – Dec. 4)

The final paper is due on Wednesday, December 4 at 4pm in the OAKS dropbox.